

**California Adopted Textbook Alignment
to *Nutrition Pathfinders* (CD Activities)**

Subject: Language Arts

Grade: 3

Textbook: *SRA/Open Court Reading, Level 3*

Publisher: SRA/McGraw-Hill

Each of the Grade 3 *Nutrition Pathfinders: Camp Eatawella* CD activities is aligned to the core objectives and skills of *SRA/Open Court Reading, Level 3*, which includes six books titled *Units*.

NUTRITION PATHFINDERS: CAMP EATAWELLA CD GRADE 3 STUDENT ACTIVITIES	Meet Cabin Mates	Shop For and Eat Snacks	Meal Activities (Breakfast, Lunch, Dinner)	Free Time Activities	Journal
SRA/Open Court Reading—Unit 1: Friendship Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge/Phonics and Fluency <ul style="list-style-type: none"> Review and use word knowledge skills and spelling patterns Review and use phonics/decoding skills to discriminate and blend sounds while reading 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> Make connections Compare and contrast Ask questions Draw conclusions 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> Follow directions Choose appropriate sources of information 	•	•	•	•	•
Writing Strategies <ul style="list-style-type: none"> Stay on topic Edit and proofread Write using standard spelling and punctuation conventions 					•
Listening/Speaking/Viewing <ul style="list-style-type: none"> Develop good listening skills Learn from pictures 	•	•	•	•	•
SRA/Open Court Reading—Unit 2: City Wildlife Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge/Phonics and Fluency <ul style="list-style-type: none"> Review and use word knowledge skills and spelling patterns Review and use phonics/decoding skills to discriminate and blend sounds while reading 	•	•	•	•	•

NUTRITION PATHFINDERS: CAMP EATAWELLA CD GRADE 3 STUDENT ACTIVITIES	Meet Cabin Mates	Shop For and Eat Snacks	Meal Activities (Breakfast, Lunch, Dinner)	Free Time Activities	Journal
Comprehension <ul style="list-style-type: none"> • Make connections • Compare and contrast • Ask questions • Draw conclusions • Monitor and adjust reading speed 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> • Gather and use data from tables, charts or diagrams • Choose appropriate sources of information 	•	•	•	•	•
Writing Strategies <ul style="list-style-type: none"> • Write a summary paragraph • Write using standard spelling and punctuation conventions 					•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Listen to/remember what is being said • Use visual aids • Ask pertinent questions 	•	•	•	•	•
SRA/Open Court Reading—Unit 3: Imagination					
Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge/Phonics and Fluency <ul style="list-style-type: none"> • Review and use word knowledge skills and spelling patterns • Review and use phonics/decoding skills to discriminate and blend sounds while reading 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Make connections • Compare and contrast • Categorize and classify • Ask questions • Draw conclusions • Monitor and adjust reading speed 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> • Choose appropriate sources of information 	•	•	•	•	•
SRA/Open Court Reading—Unit 4: Money					
Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge <ul style="list-style-type: none"> • Review and use word knowledge skills and spelling patterns 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Make connections • Compare and contrast • Ask questions • Draw conclusions • Make inferences • Understand cause and effect • Monitor and adjust reading speed 	•	•	•	•	•

NUTRITION PATHFINDERS: CAMP EATAWELLA CD GRADE 3 STUDENT ACTIVITIES	Meet Cabin Mates	Shop For and Eat Snacks	Meal Activities (Breakfast, Lunch, Dinner)	Free Time Activities	Journal
Inquiry Skills <ul style="list-style-type: none"> Gather data from diagrams, tables or graphs Choose appropriate sources of information Choose information across multiple sources 	•	•	•	•	•
SRA/Open Court Reading—Unit 5: Storytelling Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge <ul style="list-style-type: none"> Review and use word knowledge skills and spelling patterns 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> Make connections Compare and contrast Ask questions Draw conclusions Make inferences Identify fact and opinion Identify main idea and supporting details Follow a sequence Monitor and adjust reading speed 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> Gather data from diagrams Follow directions Use a schedule 	•	•	•	•	•
Writing Strategies <ul style="list-style-type: none"> Write a personal narrative Write using standard spelling and punctuation conventions 					•
Listening/Speaking/Viewing <ul style="list-style-type: none"> Ask pertinent questions Analyze ideas that are shown visually 	•	•	•	•	•
SRA/Open Court Reading—Unit 6: Country Life Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge <ul style="list-style-type: none"> Review and use word knowledge skills and spelling patterns 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> Make connections Compare and contrast Ask questions Draw conclusions Make inferences Identify fact and opinion Identify main idea and supporting details Monitor and adjust reading speed 	•	•	•	•	•

NUTRITION PATHFINDERS: CAMP EATAWELLA CD GRADE 3 STUDENT ACTIVITIES	Meet Cabin Mates	Shop For and Eat Snacks	Meal Activities (Breakfast, Lunch, Dinner)	Free Time Activities	Journal
Inquiry Skills <ul style="list-style-type: none"> • Gather data from tables, charts, graphs or diagrams • Follow directions • Use a schedule • Compare information across multiple sources 	•	•	•	•	•
Writing Strategies <ul style="list-style-type: none"> • Write journal entries • Collect and organize data • Write using standard spelling and punctuation conventions 					•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Use multimedia • Listen to follow directions and to understand content • Participate in group discussions 	•	•	•	•	•

**California Adopted Textbook Alignment
to *Nutrition Pathfinders* (CD Activities)**

Subject: Language Arts
Grade: 3
Textbook: *Houghton Mifflin Reading*
Publisher: Houghton Mifflin

Each of the Grade 3 *Nutrition Pathfinders: Camp Eatawella CD* activities is aligned to the core objectives and skills of *Houghton Mifflin Reading*, which includes six books titled *Themes*.

NUTRITION PATHFINDERS: CAMP EATAWELLA CD GRADE 3 STUDENT ACTIVITIES	Meet Cabin Mates	Shop For and Eat Snacks	Meal Activities (Breakfast, Lunch, Dinner)	Free Time Activities	Journal
Houghton Mifflin Reading—Theme 1: Off to Adventure! Copyright © 2003, Houghton Mifflin Company					
Section 1: Back to School					
Using Reading Strategies <ul style="list-style-type: none"> Use phonics/decoding Predict and infer Monitor/clarify Question and evaluate 	•	•	•	•	•
Section 2: Off to Adventure!					
Reading Strategies <ul style="list-style-type: none"> Use phonics/decoding Predict and infer Monitor/clarify Question and evaluate 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> Follow a sequence Make inferences Understand cause and effect 	•	•	•	•	•
Writing <ul style="list-style-type: none"> Write a response journal entry Write using standard spelling and grammar conventions 					•
Houghton Mifflin Reading—Theme 2: Celebrating Traditions Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none"> Use phonics/decoding Predict and infer Monitor/clarify Question and evaluate 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> Categorize and classify 	•	•	•	•	•

NUTRITION PATHFINDERS: CAMP EATAWELLA CD GRADE 3 STUDENT ACTIVITIES	Meet Cabin Mates	Shop For and Eat Snacks	Meal Activities (Breakfast, Lunch, Dinner)	Free Time Activities	Journal
<ul style="list-style-type: none"> Note details 					
Writing <ul style="list-style-type: none"> Write paragraphs that compare/contrast or answer a question Write complete sentences Pay attention to audience Write using standard spelling and grammar conventions 					•
Listening/Speaking/Viewing <ul style="list-style-type: none"> Listen to oral directions View illustrations for a purpose 	•	•	•	•	•
Houghton Mifflin Reading—Theme 3: Incredible Stories Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none"> Use phonics/decoding Predict and infer Monitor/clarify Question and evaluate 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> Follow directions Draw conclusions 	•	•	•	•	•
Vocabulary <ul style="list-style-type: none"> Use context clues 	•	•	•	•	•
Writing <ul style="list-style-type: none"> Write a journal entry Write using standard spelling and grammar conventions 					•
Listening/Speaking/Viewing <ul style="list-style-type: none"> View an illustration Listen to a conversation 	•	•	•	•	•
Houghton Mifflin Reading—Theme 4: Animal Habitats Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none"> Use phonics/decoding Predict and infer Monitor/clarify Question and evaluate 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> Compare and contrast Make judgments 	•	•	•	•	•
Writing <ul style="list-style-type: none"> Take notes and choose what's important Vary sentence types Write using standard spelling and grammar conventions 					•
Information and Study Skills <ul style="list-style-type: none"> Use multimedia 	•	•	•	•	•

NUTRITION PATHFINDERS: CAMP EATAWELLA CD GRADE 3 STUDENT ACTIVITIES	Meet Cabin Mates	Shop For and Eat Snacks	Meal Activities (Breakfast, Lunch, Dinner)	Free Time Activities	Journal
<ul style="list-style-type: none"> • Skim and scan • Adjust reading rate 					
Houghton Mifflin Reading—Theme 5: Voyagers Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none"> • Use phonics/decoding • Predict and infer • Monitor/clarify • Question and evaluate 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Make inferences • Predict outcomes 	•	•	•	•	•
Writing <ul style="list-style-type: none"> • Write complete information • Write a description • Write using standard spelling and grammar conventions 					•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Develop nonverbal communication skills • Develop group problem solving skills 	•	•	•	•	•
Houghton Mifflin Reading—Theme 6: Smart Solutions Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none"> • Use phonics/decoding • Predict and infer • Monitor/clarify • Question and evaluate 	•	•	•	•	•
Reading Comprehension <ul style="list-style-type: none"> • Draw conclusions • Make generalizations 	•	•	•	•	•
Writing <ul style="list-style-type: none"> • Order important information • Write a summary or paraphrase • Write using standard spelling and grammar conventions 					•
Information and Study Skills <ul style="list-style-type: none"> • Follow directions • Experience real-life reading (menus, signs, etc.) 	•	•	•	•	•

**California Adopted Textbook Alignment
to *Nutrition Pathfinders* (Student Workbook Activities)**

Subject: Language Arts

Grade: 3

Textbook: *SRA/Open Court Reading, Level 3*

Publisher: SRA/McGraw-Hill

Each of the Grade 3 *Nutrition Pathfinders* Student Workbook activities is aligned to the core objectives and skills of *SRA/Open Court Reading, Level 3*, which includes six books titled *Units*.

NUTRITION PATHFINDERS STUDENT ACTIVITIES GRADE 3	Activity 1: Meet Our Team	Activity 2: Create an Ad	Activity 3: Breakfast Bonanza	Activity 4: My Food Record	Activity 5: Playing Around
SRA/Open Court Reading—Unit 1: Friendship Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge/Phonics and Fluency <ul style="list-style-type: none"> Review and use word knowledge skills and spelling patterns Review and use phonics/decoding skills to discriminate and blend sounds while reading 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> Make connections Compare and contrast Ask questions Draw conclusions 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> Follow directions Choose appropriate sources of information 	•	•	•	•	•
Writing Strategies <ul style="list-style-type: none"> Stay on topic Edit and proofread Write using standard spelling and punctuation conventions Penmanship: practice cursive letters 	•			•	•
Listening/Speaking/Viewing <ul style="list-style-type: none"> Speak clearly to share information orally Develop good listening skills Learn from pictures 	•	•			
SRA/Open Court Reading—Unit 2: City Wildlife Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge/Phonics and Fluency <ul style="list-style-type: none"> Review and use word knowledge skills and spelling patterns Review and use phonics/decoding skills to discriminate and blend sounds while reading 	•	•	•	•	•

NUTRITION PATHFINDERS STUDENT ACTIVITIES GRADE 3	Activity 1: Meet Our Team	Activity 2: Create an Ad	Activity 3: Breakfast Bonanza	Activity 4: My Food Record	Activity 5: Playing Around
Comprehension <ul style="list-style-type: none"> • Make connections • Compare and contrast • Ask questions • Draw conclusions • Monitor and adjust reading speed 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> • Gather and use data from tables, charts or diagrams • Choose appropriate sources of information 		•	•	•	•
Writing Strategies <ul style="list-style-type: none"> • Write a summary paragraph • Write using standard spelling and punctuation conventions • Penmanship: practice cursive letters 	•			•	•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Listen to remember what is being said • Use visual aids • Ask pertinent questions 	•	•	•	•	•
SRA/Open Court Reading—Unit 3: Imagination Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge/Phonics and Fluency <ul style="list-style-type: none"> • Review and use word knowledge skills and spelling patterns • Review and use phonics/decoding skills to discriminate and blend sounds while reading 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Make connections • Compare and contrast • Categorize and classify • Ask questions • Draw conclusions • Monitor and adjust reading speed 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> • Choose appropriate sources of information 	•	•	•	•	•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Speak clearly • Participate in a descriptive presentation • Participate, listen and respond to group presentations 	•	•			
SRA/Open Court Reading—Unit 4: Money Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge <ul style="list-style-type: none"> • Review and use word knowledge skills and spelling patterns 	•	•	•	•	•

NUTRITION PATHFINDERS STUDENT ACTIVITIES GRADE 3	Activity 1: Meet Our Team	Activity 2: Create an Ad	Activity 3: Breakfast Bonanza	Activity 4: My Food Record	Activity 5: Playing Around
Comprehension <ul style="list-style-type: none"> • Make connections • Compare and contrast • Ask questions • Draw conclusions • Make inferences • Understand cause and effect • Monitor and adjust reading speed 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> • Gather data from diagrams, tables or graphs • Choose appropriate sources of information • Choose information across multiple sources 	•	•	•	•	•
Writing Strategies <ul style="list-style-type: none"> • Create a persuasive poster or other graphic aid with supporting details • Write using standard spelling and punctuation conventions • Penmanship: practice cursive letters 		•			
Listening/Speaking/Viewing <ul style="list-style-type: none"> • View and discuss media techniques • Recognize facts and opinions • Organize a presentation • Engage an audience 		•			
SRA/Open Court Reading—Unit 5: Storytelling Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge <ul style="list-style-type: none"> • Review and use word knowledge skills and spelling patterns 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Make connections • Compare and contrast • Ask questions • Draw conclusions • Make inferences • Identify fact and opinion • Identify main idea and supporting details • Follow a sequence • Monitor and adjust reading speed 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> • Gather data from diagrams • Follow directions 	•	•	•	•	•
Writing Strategies <ul style="list-style-type: none"> • Write a personal narrative • Write using standard spelling and punctuation conventions • Penmanship: practice cursive letters 	•			•	•
Listening/Speaking/Viewing					

NUTRITION PATHFINDERS STUDENT ACTIVITIES GRADE 3	Activity 1: Meet Our Team	Activity 2: Create an Ad	Activity 3: Breakfast Bonanza	Activity 4: My Food Record	Activity 5: Playing Around
<ul style="list-style-type: none"> • Ask pertinent questions • Analyze ideas that are shown visually 	•	•	•	•	•
SRA/Open Court Reading—Unit 6: Country Life Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge <ul style="list-style-type: none"> • Review and use word knowledge skills and spelling patterns 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Make connections • Compare and contrast • Ask questions • Draw conclusions • Make inferences • Identify fact and opinion • Identify main idea and supporting details • Monitor and adjust reading speed 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> • Follow directions • Gather data from tables, charts, graphs or diagrams • Compare information across sources 	•	•	•	•	•
Writing Strategies <ul style="list-style-type: none"> • Write journal entries • Collect and organize data • Write using standard spelling and punctuation conventions • Penmanship: practice proper slants and legible joining of cursive letters 	•			•	•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • View multimedia • Listen to follow directions and to understand content • Participate in group discussions 	•	•	•	•	•

**California Adopted Textbook Alignment
to *Nutrition Pathfinders* (Student Workbook Activities)**

Subject: Language Arts
Grade: 3
Textbook: *Houghton Mifflin Reading*
Publisher: Houghton Mifflin

Each of the Grade 3 *Nutrition Pathfinders* Student Workbook activities is aligned to the core objectives and skills of *Houghton Mifflin Reading*, which includes six books titled *Themes*.

NUTRITION PATHFINDERS STUDENT ACTIVITIES GRADE 3	Activity 1: Meet Our Team	Activity 2: Create an Ad	Activity 3: Breakfast Bonanza	Activity 4: My Food Record	Activity 5: Playing Around
Houghton Mifflin Reading—Theme 1: Off to Adventure! Copyright © 2003, Houghton Mifflin Company					
Section 1: Back to School					
Using Reading Strategies <ul style="list-style-type: none"> • Use phonics/decoding for longer words • Predict and infer • Monitor/clarify • Question and evaluate 	•	•	•	•	•
Section 2: Off to Adventure!					
Reading Strategies <ul style="list-style-type: none"> • Use phonics/decoding for longer words • Predict and infer • Monitor/clarify • Question and evaluate 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Follow a sequence • Make inferences • Understand cause and effect 	•	•	•	•	•
Writing <ul style="list-style-type: none"> • Write a response journal entry • Write using standard spelling and grammar conventions 	•			•	•
Information and Study Skills <ul style="list-style-type: none"> • Use a K-W-L chart (Aligns to the pre-assessment, prior to Activity 1, and the post-assessment following Activity 5.) 	•				•
Houghton Mifflin Reading—Theme 2: Celebrating Traditions Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none"> • Use phonics/decoding for longer words • Predict and infer • Monitor/clarify • Question and evaluate 	•	•	•	•	•

NUTRITION PATHFINDERS STUDENT ACTIVITIES GRADE 3	Activity 1: Meet Our Team	Activity 2: Create an Ad	Activity 3: Breakfast Bonanza	Activity 4: My Food Record	Activity 5: Playing Around
Comprehension • Note details • Categorize and classify	•	•	•	•	•
Writing • Write paragraphs that compare/contrast or answer a question • Write complete sentences • Pay attention to audience • Write using standard spelling and grammar conventions	•			•	•
Listening/Speaking/Viewing • Listen to oral directions • View illustrations for a purpose	•	•	•	•	•
Houghton Mifflin Reading—Theme 3: Incredible Stories Copyright © 2003, Houghton Mifflin Company					
Reading Strategies • Use phonics/decoding for longer words • Predict and infer • Monitor/clarify • Question and evaluate	•	•	•	•	•
Comprehension • Follow directions • Draw conclusions	•	•	•	•	•
Vocabulary • Use context clues	•	•	•	•	•
Writing • Write a journal entry • Write using standard spelling and grammar conventions	•			•	•
Listening/Speaking/Viewing • View an illustration • Listen to a conversation	•	•	•	•	•
Information and Study Skills • Use charts and tables			•	•	
Houghton Mifflin Reading—Theme 4: Animal Habitats Copyright © 2003, Houghton Mifflin Company					
Reading Strategies • Use phonics/decoding for longer words • Predict and infer • Monitor/clarify • Question and evaluate	•	•	•	•	•
Comprehension • Compare and contrast • Make judgments	•	•	•	•	•
Writing • Take notes and choose what's important • Vary sentence types	•			•	•

NUTRITION PATHFINDERS STUDENT ACTIVITIES GRADE 3	Activity 1: Meet Our Team	Activity 2: Create an Ad	Activity 3: Breakfast Bonanza	Activity 4: My Food Record	Activity 5: Playing Around
<ul style="list-style-type: none"> Write using standard spelling and grammar conventions 					
Listening/Speaking/Viewing <ul style="list-style-type: none"> View and evaluate influences of media 		•			
Information and Study Skills <ul style="list-style-type: none"> Skim and scan Adjust reading rate 	•	•	•	•	•
Houghton Mifflin Reading—Theme 5: Voyagers Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none"> Use phonics/decoding for longer words Predict and infer Monitor/clarify Question and evaluate 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> Make inferences Predict outcomes 	•	•	•	•	•
Writing <ul style="list-style-type: none"> Write complete information Write a description Write using standard spelling and grammar conventions 	•			•	•
Listening/Speaking/Viewing <ul style="list-style-type: none"> Develop nonverbal communication skills Develop group problem solving skills 	•	•	•		
Information and Study Skills <ul style="list-style-type: none"> Use a graphic organizer 			•		
Houghton Mifflin Reading—Theme 6: Smart Solutions Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none"> Use phonics/decoding for longer words Predict and infer Monitor/clarify Question and evaluate 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> Draw conclusions Make generalizations 	•	•	•	•	•
Writing <ul style="list-style-type: none"> Order important information Write a summary or paraphrase Write using standard spelling and grammar conventions 	•			•	•
Listening/Speaking/Viewing <ul style="list-style-type: none"> Give a persuasive talk 		•			
Information and Study Skills <ul style="list-style-type: none"> Follow directions Experience real-life reading (menus, signs, etc.) 	•	•	•	•	•

**California Adopted Textbook Alignment
to *Nutrition Pathfinders* (CD Activities)**

Subject: Language Arts

Grade: 4

Textbook: *SRA/Open Court Reading, Level 4*

Publisher: SRA/McGraw-Hill

Each of the Grade 4 *Nutrition Pathfinders: Camp Eatawella CD* activities is aligned to the core objectives and skills of *SRA/Open Court Reading, Level 4*, which includes six books titled *Units*.

NUTRITION PATHFINDERS: CAMP EATAWELLA CD GRADE 4 STUDENT ACTIVITIES	Meet Cabin Mates	Shop For and Eat Snacks	Meal Activities (Breakfast, Lunch, Dinner)	Free Time Activities	Journal
<i>SRA/Open Court Reading—Unit 1: Risks and Consequences</i> Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge • Review and use word knowledge skills and spelling patterns	•	•	•	•	
Comprehension • Make connections • Identify cause and effect • Compare and contrast • Make inferences • Ask questions • Draw conclusions • Identify main idea and details • Follow a sequence	•	•	•	•	
Inquiry Skills • Read and listen in order to choose appropriate sources of information	•	•	•	•	
Writing Strategies • Pay attention to audience and purpose • Edit and proofread • Write using standard spelling and punctuation conventions					•
Listening/Speaking/Viewing • Listen for details • Learn from pictures	•	•	•	•	•
<i>SRA/Open Court Reading—Unit 2: Dollars and Sense</i> Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge • Review and use word knowledge skills and spelling patterns	•	•	•	•	•

NUTRITION PATHFINDERS: CAMP EATAWELLA CD GRADE 4 STUDENT ACTIVITIES	Meet Cabin Mates	Shop For and Eat Snacks	Meal Activities (Breakfast, Lunch, Dinner)	Free Time Activities	Journal
Comprehension <ul style="list-style-type: none"> • Make connections • Identify cause and effect • Compare and contrast • Make inferences • Ask questions • Draw conclusions • Identify main idea and details • Follow a sequence • Monitor and adjust reading speed 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> • Summarize and organize information • Ask pertinent questions 		•	•	•	•
Writing Strategies <ul style="list-style-type: none"> • Write a summary paragraph • Write using standard spelling and punctuation conventions 					•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Listen for and interpret information 	•	•	•	•	•
SRA/Open Court Reading—Unit 3: From Mystery to Medicine Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge <ul style="list-style-type: none"> • Review and use word knowledge skills and spelling patterns 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Make connections • Identify cause and effect • Compare and contrast • Make inferences • Ask questions • Draw conclusions • Monitor and adjust reading speed 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> • Gather data from diagrams • Compare information across multiple sources • Draw conclusions from information 		•	•	•	•
Writing Strategies <ul style="list-style-type: none"> • Write personal journal entries • Write using standard spelling and punctuation conventions 					•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Listen for and interpret information 	•	•	•	•	•
SRA/Open Court Reading—Unit 4: Survival Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge <ul style="list-style-type: none"> • Review and use word knowledge skills and spelling patterns 	•	•	•	•	•

NUTRITION PATHFINDERS: CAMP EATAWELLA CD GRADE 4 STUDENT ACTIVITIES	Meet Cabin Mates	Shop For and Eat Snacks	Meal Activities (Breakfast, Lunch, Dinner)	Free Time Activities	Journal
Comprehension <ul style="list-style-type: none"> • Make connections • Identify cause and effect • Compare and contrast • Make inferences • Ask questions • Draw conclusions • Monitor and adjust reading speed 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> • Observe, listen and mentally record details • Use multiple sources of information 	•	•	•	•	•
Writing Strategies <ul style="list-style-type: none"> • Write a personal narrative • Write using standard spelling and punctuation conventions 					•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Ask and answer questions • Follow directions 	•	•	•	•	•
SRA/Open Court Reading—Unit 5: Communication Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge <ul style="list-style-type: none"> • Review and use word knowledge skills and spelling patterns 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Make connections • Identify cause and effect • Compare and contrast • Make inferences • Ask questions • Draw conclusions • Monitor and adjust reading speed 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> • Use electronic resources to find information • Ask pertinent questions 	•	•	•	•	•
SRA/Open Court Reading—Unit 6: A Changing America Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge <ul style="list-style-type: none"> • Review and use word knowledge skills and spelling patterns 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Make connections • Identify cause and effect • Compare and contrast • Make inferences • Ask questions • Draw conclusions • Follow a sequence 	•	•	•	•	•

NUTRITION PATHFINDERS: CAMP EATAWELLA CD GRADE 4 STUDENT ACTIVITIES	Meet Cabin Mates	Shop For and Eat Snacks	Meal Activities (Breakfast, Lunch, Dinner)	Free Time Activities	Journal
<ul style="list-style-type: none"> • Monitor and adjust reading speed 					
Inquiry Skills <ul style="list-style-type: none"> • Ask pertinent questions • Compare information across multiple sources • Draw conclusions from information 	•	•	•	•	•
Writing Strategies <ul style="list-style-type: none"> • Organize and order details in descriptive writing • Write using standard spelling and punctuation conventions 					•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Use multimedia • Participate in group discussions 	•	•	•	•	•

**California Adopted Textbook Alignment
to *Nutrition Pathfinders* (CD Activities)**

Subject: Language Arts
Grade: 4
Textbook: *Houghton Mifflin Reading*
Publisher: Houghton Mifflin

Each of the Grade 4 *Nutrition Pathfinders: Camp Eatawella CD* activities is aligned to the core objectives and skills of *Houghton Mifflin Reading*, which includes six books titled *Themes*.

NUTRITION PATHFINDERS: CAMP EATAWELLA CD GRADE 4 STUDENT ACTIVITIES	Meet Cabin Mates	Shop For and Eat Snacks	Meal Activities (Breakfast, Lunch, Dinner)	Free Time Activities	Journal
Houghton Mifflin Reading—Theme 1: Journeys Copyright © 2003, Houghton Mifflin Company					
Section 1: Back to School					
Using Reading Strategies <ul style="list-style-type: none"> • Use phonics/decoding • Predict and infer • Monitor/clarify • Question and evaluate 	•	•	•	•	•
Section 2: Journeys					
Reading Strategies <ul style="list-style-type: none"> • Use phonics/decoding for longer words • Predict and infer • Monitor/clarify • Question and evaluate 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Note details 	•	•	•	•	•
Writing <ul style="list-style-type: none"> • Write a response journal entry or personal narrative • Give examples and add details • Answer a question • Write using standard spelling and grammar conventions 					•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Listen to oral directions • Listen to introductions 	•	•	•	•	•
Houghton Mifflin Reading—Theme 2: American Stories Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none"> • Use phonics/decoding for longer words • Predict and infer • Monitor/clarify • Question and evaluate 	•	•	•	•	•

NUTRITION PATHFINDERS: CAMP EATAWELLA CD GRADE 4 STUDENT ACTIVITIES	Meet Cabin Mates	Shop For and Eat Snacks	Meal Activities (Breakfast, Lunch, Dinner)	Free Time Activities	Journal
Comprehension <ul style="list-style-type: none"> Follow a sequence Categorize and classify Make inferences Make generalizations 	•	•	•	•	•
Writing <ul style="list-style-type: none"> Write a journal entry Write using standard spelling and grammar conventions 					•
Information and Study Skills <ul style="list-style-type: none"> Use electronic resources Use a schedule 	•	•	•	•	•
Houghton Mifflin Reading—Theme 3: That's Amazing! Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none"> Use phonics/decoding for longer words Predict and infer Monitor/clarify Question and evaluate 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> Note details Compare and contrast 	•	•	•	•	•
Writing <ul style="list-style-type: none"> Write an explanation or summary Order important information Write using standard spelling and grammar conventions 					•
Listening/Speaking/Viewing <ul style="list-style-type: none"> Compare and contrast information Listen to or read an announcement 	•	•	•	•	•
Information and Study Skills <ul style="list-style-type: none"> Experience real-life reading 		•	•		
Houghton Mifflin Reading—Theme 4: Problem Solvers Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none"> Use phonics/decoding for longer words Predict and infer Monitor/clarify Question and evaluate 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> Draw conclusions Problem solve Predict possible outcomes 	•	•	•	•	•
Writing <ul style="list-style-type: none"> Write an opinion Choose what's important to include in a composition 					•

NUTRITION PATHFINDERS: CAMP EATAWELLA CD GRADE 4 STUDENT ACTIVITIES	Meet Cabin Mates	Shop For and Eat Snacks	Meal Activities (Breakfast, Lunch, Dinner)	Free Time Activities	Journal
<ul style="list-style-type: none"> Write using standard spelling and grammar conventions 					
Listening/Speaking/Viewing <ul style="list-style-type: none"> Participate in group problem solving 		•	•	•	
Information and Study Skills <ul style="list-style-type: none"> Follow directions Skim/scan 	•	•	•	•	•
Houghton Mifflin Reading—Theme 5: Heroes Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none"> Use phonics/decoding for longer words Predict and infer Monitor/clarify Question and evaluate 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> Cause and effect Make judgments Identify fact and opinion 	•	•	•	•	•
Writing <ul style="list-style-type: none"> Write an information paragraph or personal essay Integrate factual information in writing Write using standard spelling and grammar conventions 					•
Listening/Speaking/Viewing <ul style="list-style-type: none"> View and evaluate multiple information sources Listen for different purposes 	•	•	•	•	•
Information and Study Skills <ul style="list-style-type: none"> Collect data from charts and tables 		•	•		
Houghton Mifflin Reading—Theme 6: Nature: Friend and Foe Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none"> Use phonics/decoding for longer words Predict and infer Monitor/clarify Question and evaluate 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> Follow directions Make inferences 	•	•	•	•	•
Writing <ul style="list-style-type: none"> Write using standard spelling and grammar conventions Expand sentences with adjectives and adverbs 					•
Information and Study Skills <ul style="list-style-type: none"> Synthesize information gleaned from multiple sources 	•	•	•	•	•

**California Adopted Textbook Alignment
to *Nutrition Pathfinders* (Student Workbook Activities)**

Subject: Language Arts

Grade: 4

Textbook: *SRA/Open Court Reading, Level 4*

Publisher: SRA/McGraw-Hill

Each of the Grade 4 *Nutrition Pathfinders* Student Workbook activities is aligned to the core objectives and skills of *SRA/Open Court Reading, Level 4*, which includes six books titled *Units*.

NUTRITION PATHFINDERS GRADE 4 STUDENT ACTIVITIES	Activity 1: Meet Our Team	Activity 2: Create an Ad	Activity 3: Breakfast Bonanza	Activity 4: My Food Record	Activity 5: Playing Around
<i>SRA/Open Court Reading—Unit 1: Risks and Consequences</i> Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge • Review and use word knowledge skills and spelling patterns	•	•	•	•	•
Comprehension • Make connections • Identify cause and effect • Compare and contrast • Make inferences • Ask questions • Draw conclusions • Identify main idea and details • Follow a sequence	•	•	•	•	•
Inquiry Skills • Read and listen in order to choose appropriate sources of information • Frame questions to find information	•	•	•	•	•
Writing Strategies • Identify audience and purpose • Edit and proofread • Write using standard spelling and punctuation conventions • Penmanship: practice cursive letters	•			•	•
Listening/Speaking/Viewing • Speak clearly during a presentation • Learn that visual aids add to a presentation • Recognize different types of presentations	•	•			
<i>SRA/Open Court Reading—Unit 2: Dollars and Sense</i> Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge • Review and use word knowledge skills and spelling patterns	•	•	•	•	•

NUTRITION PATHFINDERS GRADE 4 STUDENT ACTIVITIES	Activity 1: Meet Our Team	Activity 2: Create an Ad	Activity 3: Breakfast Bonanza	Activity 4: My Food Record	Activity 5: Playing Around
Comprehension <ul style="list-style-type: none"> • Make connections • Identify cause and effect • Compare and contrast • Make inferences • Ask questions • Draw conclusions • Identify main idea and details • Follow a sequence • Monitor and adjust reading speed 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> • Summarize and organize information in charts • Ask pertinent questions 			•	•	
Writing Strategies <ul style="list-style-type: none"> • Write a summary paragraph • Write using standard spelling and punctuation conventions • Penmanship: practice cursive letters 	•			•	•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Interpret media influences • Participate in an informational presentation 		•			
SRA/Open Court Reading—Unit 3: From Mystery to Medicine Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge <ul style="list-style-type: none"> • Review and use word knowledge skills and spelling patterns 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Make connections • Identify cause and effect • Compare and contrast • Make inferences • Ask questions • Draw conclusions • Monitor and adjust reading speed 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> • Gather data from diagrams • Compare information across multiple sources • Draw conclusions from information 			•	•	
Writing Strategies <ul style="list-style-type: none"> • Write personal journal entries • Write using standard spelling and punctuation conventions • Penmanship: practice cursive letters 	•			•	•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Listen and respond • Speak in groups 	•	•	•	•	•

NUTRITION PATHFINDERS GRADE 4 STUDENT ACTIVITIES	Activity 1: Meet Our Team	Activity 2: Create an Ad	Activity 3: Breakfast Bonanza	Activity 4: My Food Record	Activity 5: Playing Around
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SRA/Open Court Reading—Unit 4: Survival
Copyright © 2002, SRA/McGraw-Hill

Word Knowledge • Review and use word knowledge skills and spelling patterns	•	•	•	•	•
Comprehension • Make connections • Identify cause and effect • Compare and contrast • Make inferences • Ask questions • Draw conclusions • Monitor and adjust reading speed	•	•	•	•	•
Inquiry Skills • Observe, listen and mentally record details • Use multiple sources of information	•	•	•	•	•
Writing Strategies • Write a personal narrative • Write using standard spelling and punctuation conventions • Penmanship: practice cursive letters	•			•	•
Listening/Speaking/Viewing • Make a narrative presentation • View facts and opinions • Ask and answer pertinent questions	•	•			

SRA/Open Court Reading—Unit 5: Communication
Copyright © 2002, SRA/McGraw-Hill

Word Knowledge • Review and use word knowledge skills and spelling patterns	•	•	•	•	•
Comprehension • Make connections • Identify cause and effect • Compare and contrast • Make inferences • Ask questions • Draw conclusions • Monitor and adjust reading speed	•	•	•	•	•
Inquiry Skills • Use electronic resources to find information • Ask pertinent questions	•	•	•	•	•
Writing Strategies • Create an advertisement for peers • Develop persuasive writing techniques • Write using standard spelling and punctuation conventions		•			

NUTRITION PATHFINDERS GRADE 4 STUDENT ACTIVITIES	Activity 1: Meet Our Team	Activity 2: Create an Ad	Activity 3: Breakfast Bonanza	Activity 4: My Food Record	Activity 5: Playing Around
<ul style="list-style-type: none"> Penmanship: practice joining cursive letters 					
Listening/Speaking/Viewing <ul style="list-style-type: none"> View propaganda in the media 		•			
SRA/Open Court Reading—Unit 6: A Changing America Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge <ul style="list-style-type: none"> Review and use word knowledge skills and spelling patterns 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> Make connections Identify cause and effect Compare and contrast Make inferences Ask questions Draw conclusions Follow a sequence Monitor and adjust reading speed 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> Ask pertinent questions Compare information across multiple sources Draw conclusions from information 	•	•	•	•	•
Writing Strategies <ul style="list-style-type: none"> Organize and order details in descriptive writing Write using standard spelling and punctuation conventions Penmanship: practice joining and spacing cursive letters 	•			•	•
Listening/Speaking/Viewing <ul style="list-style-type: none"> Use multimedia Participate in group discussions 	•	•	•	•	•

**California Adopted Textbook Alignment
to *Nutrition Pathfinders* (Student Workbook Activities)**

Subject: Language Arts
Grade: 4
Textbook: *Houghton Mifflin Reading*
Publisher: Houghton Mifflin

Each of the Grade 4 *Nutrition Pathfinders* Student Workbook activities is aligned to the core objectives and skills of *Houghton Mifflin Reading*, which includes six books titled *Themes*.

NUTRITION PATHFINDERS GRADE 4 STUDENT ACTIVITIES	Activity 1: Meet Our Team	Activity 2: Create an Ad	Activity 3: Breakfast Bonanza	Activity 4: My Food Record	Activity 5: Playing Around
Houghton Mifflin Reading—Theme 1: Journeys Copyright © 2003, Houghton Mifflin Company					
Section 1: Back to School					
Using Reading Strategies <ul style="list-style-type: none"> • Use phonics/decoding • Predict and infer • Monitor/clarify • Question and evaluate 	•	•	•	•	•
Section 2: Journeys					
Reading Strategies <ul style="list-style-type: none"> • Use phonics/decoding for longer words • Predict and infer • Monitor/clarify • Question and evaluate 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Note details 	•	•	•	•	•
Writing <ul style="list-style-type: none"> • Write a response journal entry or personal narrative • Give examples and add details • Answer a question • Write using standard spelling and grammar conventions 	•			•	•
Information and Study Skills <ul style="list-style-type: none"> • Use a K-W-L chart (Aligns to the pre-assessment, prior to Activity 1, and the post-assessment following Activity 5.) 	•				•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Listen to oral directions • Listen to introductions 	•	•	•	•	•

NUTRITION PATHFINDERS GRADE 4 STUDENT ACTIVITIES	Activity 1: Meet Our Team	Activity 2: Create an Ad	Activity 3: Breakfast Bonanza	Activity 4: My Food Record	Activity 5: Playing Around
Houghton Mifflin Reading—Theme 2: American Stories Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none">• Use phonics/decoding for longer words• Predict and infer• Monitor/clarify• Question and evaluate	•	•	•	•	•
Comprehension <ul style="list-style-type: none">• Follow a sequence• Categorize and classify• Make inferences• Make generalizations	•	•	•	•	•
Writing <ul style="list-style-type: none">• Write a journal entry• Write using standard spelling and grammar conventions	•			•	•
Listening/Speaking/Viewing <ul style="list-style-type: none">• Give an oral report or presentation	•	•			
Houghton Mifflin Reading—Theme 3: That's Amazing Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none">• Use phonics/decoding for longer words• Predict and infer• Monitor/clarify• Question and evaluate	•	•	•	•	•
Comprehension <ul style="list-style-type: none">• Note details• Compare and contrast	•	•	•	•	•
Writing <ul style="list-style-type: none">• Write an explanation or summary• Order important information• Write using standard spelling and grammar conventions	•			•	•
Listening/Speaking/Viewing <ul style="list-style-type: none">• Have a conversation• Compare and contrast information	•	•	•	•	•
Information and Study Skills <ul style="list-style-type: none">• Experience real-life reading	•	•	•	•	•
Houghton Mifflin Reading—Theme 4: Problem Solvers Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none">• Use phonics/decoding for longer words• Predict and infer• Monitor/clarify• Question and evaluate	•	•	•	•	•

NUTRITION PATHFINDERS GRADE 4 STUDENT ACTIVITIES	Activity 1: Meet Our Team	Activity 2: Create an Ad	Activity 3: Breakfast Bonanza	Activity 4: My Food Record	Activity 5: Playing Around
Comprehension <ul style="list-style-type: none"> • Draw conclusions • Problem solve • Predict possible outcomes 	•	•	•	•	•
Writing <ul style="list-style-type: none"> • Write an opinion • Choose what's important to include in a composition • Write using standard spelling and grammar conventions 	•			•	•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Participate in group problem solving • Give a persuasive speech or presentation 	•	•			
Information and Study Skills <ul style="list-style-type: none"> • Follow directions • Skim/scan 	•	•	•	•	•
Houghton Mifflin Reading—Theme 5: Heroes Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none"> • Use phonics/decoding for longer words • Predict and infer • Monitor/clarify • Question and evaluate 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Cause and effect • Make judgments • Identify fact and opinion 	•	•	•	•	•
Writing <ul style="list-style-type: none"> • Write an information paragraph or personal essay • Integrate factual information in writing • Write using standard spelling and grammar conventions 	•			•	•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • View and evaluate multiple information sources • Listen for different purposes 	•	•	•	•	•
Information and Study Skills <ul style="list-style-type: none"> • Use magazines and/or newspapers • Collect data from tables and/or charts 		•	•	•	
Houghton Mifflin Reading—Theme 6: Nature: Friend and Foe Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none"> • Use phonics/decoding for longer words • Predict and infer • Monitor/clarify • Question and evaluate 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Follow directions 	•	•	•	•	•

NUTRITION PATHFINDERS GRADE 4 STUDENT ACTIVITIES	Activity 1: Meet Our Team	Activity 2: Create an Ad	Activity 3: Breakfast Bonanza	Activity 4: My Food Record	Activity 5: Playing Around
<ul style="list-style-type: none"> • Make inferences 					
Writing <ul style="list-style-type: none"> • Write using standard spelling conventions • Expand sentences with adjectives and adverbs 	•			•	•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Compare and contrast media 		•			
Information and Study Skills <ul style="list-style-type: none"> • Synthesize information gleaned from multiple sources 	•	•	•	•	•

**California Adopted Textbook Alignment
to *Nutrition Pathfinders* (CD Activities)**

Subject: Language Arts

Grade: 5

Textbook: *SRA/Open Court Reading, Level 5*

Publisher: SRA/McGraw-Hill

Each of the Grade 5 *Nutrition Pathfinders: Camp Eatawella CD* activities is aligned to the core objectives and skills of *SRA/Open Court Reading, Level 5*, which includes six books titled *Units*.

NUTRITION PATHFINDERS: CAMP EATAWELLA CD GRADE 5 STUDENT ACTIVITIES	Meet Cabin Mates	Shop For and Eat Snacks	Meal Activities (Breakfast, Lunch, Dinner)	Free Time Activities	Journal
SRA/Open Court Reading—Unit 1: Cooperation and Competition Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge <ul style="list-style-type: none"> Review and use word knowledge skills and spelling patterns Develop oral language skills 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> Make connections Identify cause and effect Compare and contrast Ask questions Draw conclusions 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> Formulate questions and problems Make conjectures Use charts and diagrams Use multiple resources Use visual aids 	•	•	•	•	•
Writing Strategies <ul style="list-style-type: none"> Write using standard spelling and punctuation conventions 					•
Listening/Speaking/Viewing <ul style="list-style-type: none"> Ask pertinent questions Understand what we hear 	•	•	•	•	•
SRA/Open Court Reading—Unit 2: Astronomy Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge <ul style="list-style-type: none"> Review and use word knowledge skills and spelling patterns Develop oral language skills 	•	•	•	•	•

NUTRITION PATHFINDERS: CAMP EATAWELLA CD GRADE 5 STUDENT ACTIVITIES	Meet Cabin Mates	Shop For and Eat Snacks	Meal Activities (Breakfast, Lunch, Dinner)	Free Time Activities	Journal
Comprehension <ul style="list-style-type: none"> • Make connections • Identify cause and effect • Compare and contrast • Ask questions • Draw conclusions • Identify main idea and details • Monitor and adjust reading speed 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> • Use charts and diagrams • Participate in self-evaluation 		•	•		•
Writing Strategies <ul style="list-style-type: none"> • Write using standard spelling and punctuation conventions 					•
SRA/Open Court Reading—Unit 3: Heritage Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge <ul style="list-style-type: none"> • Review and use word knowledge skills and spelling patterns • Develop oral language skills 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Make connections • Compare and contrast • Ask questions • Draw conclusions • Make inferences • Identify main idea and details • Monitor and adjust reading speed 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> • Draw conclusions from multiple resources • Use technology in investigations 	•	•	•	•	•
Writing Strategies <ul style="list-style-type: none"> • Write a descriptive paragraph • Write using standard spelling and punctuation conventions 					•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Listen to directions • Speak clearly when talking to others 	•	•	•	•	•
SRA/Open Court Reading—Unit 4: Making a New Nation Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge <ul style="list-style-type: none"> • Review and use word knowledge skills and spelling patterns • Develop oral language skills 	•	•	•	•	•

NUTRITION PATHFINDERS: CAMP EATAWELLA CD GRADE 5 STUDENT ACTIVITIES	Meet Cabin Mates	Shop For and Eat Snacks	Meal Activities (Breakfast, Lunch, Dinner)	Free Time Activities	Journal
Comprehension <ul style="list-style-type: none"> • Make connections • Compare and contrast • Ask questions • Draw conclusions • Follow a sequence • Recognize fact vs. opinion • Identify main idea and details • Monitor and adjust reading speed 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> • Use a reference CD-ROM 	•	•	•	•	•
SRA/Open Court Reading—Unit 5: Going West Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge <ul style="list-style-type: none"> • Review and use word knowledge skills and spelling patterns • Develop oral language skills 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Make connections • Compare and contrast • Ask questions • Draw conclusions • Follow a sequence • Identify cause and effect • Recognize fact vs. opinion • Identify main idea and details • Monitor and adjust reading speed 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> • Use graphic sources for information 	•	•	•	•	•
Writing Strategies <ul style="list-style-type: none"> • Personal writing • Write using standard spelling and punctuation conventions 					•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Listen to/draw conclusions and make inferences 	•	•	•	•	•
SRA/Open Court Reading—Unit 6: Journeys and Quests Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge <ul style="list-style-type: none"> • Review and use word knowledge skills and spelling patterns • Develop oral language skills 	•	•	•	•	•

NUTRITION PATHFINDERS: CAMP EATAWELLA CD GRADE 5 STUDENT ACTIVITIES	Meet Cabin Mates	Shop For and Eat Snacks	Meal Activities (Breakfast, Lunch, Dinner)	Free Time Activities	Journal
Comprehension <ul style="list-style-type: none"> • Make connections • Compare and contrast • Ask questions • Draw conclusions • Follow a sequence • Identify cause and effect • Recognize fact vs. opinion • Identify main idea and details • Monitor and adjust reading speed 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> • Formulate questions • Choose multiple resources 	•	•	•	•	•
Writing Strategies <ul style="list-style-type: none"> • Write a personal narrative • Write using standard spelling and punctuation conventions 					•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Use multimedia • Interact with others using verbal and nonverbal communication 	•	•	•	•	•

**California Adopted Textbook Alignment
to *Nutrition Pathfinders* (CD Activities)**

Subject: Language Arts
Grade: 5
Textbook: *Houghton Mifflin Reading*
Publisher: Houghton Mifflin

Each of the Grade 5 *Nutrition Pathfinders: Camp Eatawella CD* activities is aligned to the core objectives and skills of *Houghton Mifflin Reading*, which includes six books titled *Themes*.

NUTRITION PATHFINDERS: CAMP EATAWELLA CD GRADE 5 STUDENT ACTIVITIES	Meet Cabin Mates	Shop For and Eat Snacks	Meal Activities (Breakfast, Lunch, Dinner)	Free Time Activities	Journal
Houghton Mifflin Reading—Theme 1: Nature's Fury Copyright © 2003, Houghton Mifflin Company					
Section 1: Back to School					
Using Reading Strategies <ul style="list-style-type: none"> • Use phonics/decoding • Predict and infer • Monitor/clarify • Question and evaluate • Summarize 	•	•	•	•	•
Section 2: Nature's Fury					
Reading Strategies <ul style="list-style-type: none"> • Use phonics/decoding for longer words • Predict and infer • Monitor/clarify • Question and evaluate • Summarize 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Follow a sequence • Categorize and classify 	•	•	•	•	•
Writing <ul style="list-style-type: none"> • Respond to a prompt • Write a paragraph of information or a description • Write using standard spelling and grammar conventions 					•
Information and Study Skills <ul style="list-style-type: none"> • Use electronic reference sources • Use graphic aids: charts and tables 		•	•		
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Have effective conversations with peers 	•	•	•	•	•

NUTRITION PATHFINDERS: CAMP EATAWELLA CD GRADE 5 STUDENT ACTIVITIES	Meet Cabin Mates	Shop For and Eat Snacks	Meal Activities (Breakfast, Lunch, Dinner)	Free Time Activities	Journal
Houghton Mifflin Reading—Theme 2: Give It All You've Got Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none"> • Use phonics/decoding for longer words • Predict and infer • Monitor/clarify • Question and evaluate • Summarize 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Identify fact and opinion • Identify main ideas and supporting details 	•	•	•	•	•
Writing <ul style="list-style-type: none"> • Write a summary or personal essay • Write using standard spelling and grammar conventions 					•
Information and Study Skills <ul style="list-style-type: none"> • Select appropriate reference sources • Use a schedule 		•	•		
Houghton Mifflin Reading—Theme 3: Voices of the Revolution Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none"> • Use phonics/decoding for longer words • Predict and infer • Monitor/clarify • Question and evaluate • Summarize 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Recognize cause and effect • Follow oral or written directions 	•	•	•	•	•
Information and Study Skills <ul style="list-style-type: none"> • Use multiple sources to find information • Compare information in different forms • Adjust reading rate and method of reading 	•	•	•	•	•
Houghton Mifflin Reading—Theme 4: Person to Person Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none"> • Use phonics/decoding for longer words • Predict and infer • Monitor/clarify • Question and evaluate • Summarize 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Problem solve • Make decisions • Listen and read to note details 	•	•	•	•	•

NUTRITION PATHFINDERS: CAMP EATAWELLA CD GRADE 5 STUDENT ACTIVITIES	Meet Cabin Mates	Shop For and Eat Snacks	Meal Activities (Breakfast, Lunch, Dinner)	Free Time Activities	Journal
<ul style="list-style-type: none"> • Compare and contrast information • Make inferences 					
Writing <ul style="list-style-type: none"> • Write a journal entry or personal narrative • Write using standard spelling and grammar conventions 					•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Personal introductions 	•				
Information and Study Skills <ul style="list-style-type: none"> • Evaluate information for accuracy and bias • Paraphrase and synthesize information • Take mental or written notes 	•	•	•	•	•
Houghton Mifflin Reading—Theme 5: One Land, Many Trails Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none"> • Use phonics/decoding for longer words • Predict and infer • Monitor/clarify • Question and evaluate • Summarize 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Draw conclusions • Make judgments 	•	•	•	•	•
Writing <ul style="list-style-type: none"> • Write an explanation or a compare/contrast paragraph • Write using standard spelling and grammar conventions 					•
Information and Study Skills <ul style="list-style-type: none"> • Compare information from more than one source • Use multiple information sources to discuss or present information about a topic 	•	•	•	•	•
Houghton Mifflin Reading—Theme 6: Animal Encounters Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none"> • Use phonics/decoding for longer words • Predict and infer • Monitor/clarify • Question and evaluate • Summarize 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Recognize cause and effect • Follow oral or written directions 	•	•	•	•	•
Information and Study Skills <ul style="list-style-type: none"> • Use multiple sources to find information • Compare information in different forms • Adjust reading rate and method of reading 	•	•	•	•	•

**California Adopted Textbook Alignment
to *Nutrition Pathfinders* (Student Workbook Activities)**

Subject: Language Arts

Grade: 5

Textbook: *SRA/Open Court Reading, Level 5*

Publisher: SRA/McGraw-Hill

Each of the Grade 5 *Nutrition Pathfinders* Student Workbook activities is aligned to the core objectives and skills of *SRA/Open Court Reading, Level 5*, which includes six books titled *Units*.

NUTRITION PATHFINDERS GRADE 5 STUDENT ACTIVITIES	Activity 1: Meet Our Team	Activity 2: Create an Ad	Activity 3: Breakfast Bonanza	Activity 4: My Food Record	Activity 5: Playing Around
<i>SRA/Open Court Reading—Unit 1: Cooperation and Competition</i> Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge <ul style="list-style-type: none"> Review and use word knowledge skills and spelling patterns Develop oral language skills 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> Make connections Identify cause and effect Compare and contrast Ask questions Draw conclusions 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> Formulate questions Make conjectures Use charts and diagrams Use multiple resources Use visual aids 	•	•	•	•	•
Writing Strategies <ul style="list-style-type: none"> Write using standard spelling and punctuation conventions Penmanship: practice cursive letters 	•		•	•	•
Listening/Speaking/Viewing <ul style="list-style-type: none"> Speak clearly Ask pertinent questions Understand what we hear 	•	•	•	•	•
<i>SRA/Open Court Reading—Unit 2: Astronomy</i> Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge <ul style="list-style-type: none"> Review and use word knowledge skills and spelling patterns Develop oral language skills 	•	•	•	•	•

NUTRITION PATHFINDERS GRADE 5 STUDENT ACTIVITIES	Activity 1: Meet Our Team	Activity 2: Create an Ad	Activity 3: Breakfast Bonanza	Activity 4: My Food Record	Activity 5: Playing Around
Comprehension <ul style="list-style-type: none"> • Make connections • Identify cause and effect • Compare and contrast • Ask questions • Draw conclusions • Identify main idea and details • Monitor and adjust reading speed 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> • Use charts and diagrams • Participate in self-evaluation 			•	•	•
Writing Strategies <ul style="list-style-type: none"> • Write using standard spelling and punctuation conventions • Penmanship: practice cursive letters 	•		•	•	•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Identify fact and opinion in the media 		•			
SRA/Open Court Reading—Unit 3: Heritage Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge <ul style="list-style-type: none"> • Review and use word knowledge skills and spelling patterns • Develop oral language skills 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Make connections • Compare and contrast • Ask questions • Draw conclusions • Make inferences • Identify main idea and details • Monitor and adjust reading speed 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> • Draw conclusions from multiple resources • Use technology in investigations 	•	•	•	•	•
Writing Strategies <ul style="list-style-type: none"> • Write a descriptive paragraph • Write using standard spelling and punctuation conventions • Penmanship: practice cursive letters 	•			•	•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Listen to directions • Speak clearly when talking to others 	•	•	•	•	•
SRA/Open Court Reading—Unit 4: Making a New Nation Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge <ul style="list-style-type: none"> • Review and use word knowledge skills and spelling patterns • Develop oral language skills 	•	•	•	•	•

NUTRITION PATHFINDERS GRADE 5 STUDENT ACTIVITIES	Activity 1: Meet Our Team	Activity 2: Create an Ad	Activity 3: Breakfast Bonanza	Activity 4: My Food Record	Activity 5: Playing Around
Comprehension <ul style="list-style-type: none"> • Make connections • Compare and contrast • Ask questions • Draw conclusions • Follow a sequence • Recognize fact vs. opinion • Identify main idea and details • Monitor and adjust reading speed 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> • Use a reference CD-ROM 	•	•	•	•	•
Writing Strategies <ul style="list-style-type: none"> • Create a persuasive poster • Write using standard spelling and punctuation conventions • Penmanship: practice cursive letters 		•			
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Listen in order to analyze media • View media messages 		•			
SRA/Open Court Reading—Unit 5: Going West Copyright © 2002, SRA/McGraw-Hill					
Word Knowledge <ul style="list-style-type: none"> • Review and use word knowledge skills and spelling patterns • Develop oral language skills 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Make connections • Compare and contrast • Ask questions • Draw conclusions • Follow a sequence • Identify cause and effect • Recognize fact vs. opinion • Identify main idea and details • Monitor and adjust reading speed 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> • Use graphic sources for information 	•	•	•	•	•
Writing Strategies <ul style="list-style-type: none"> • Personal writing • Write using standard spelling and punctuation conventions • Penmanship: practice joining cursive letters 	•			•	•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Listen to/draw conclusions and make inferences • Participate in group discussions 	•	•	•	•	•

NUTRITION PATHFINDERS GRADE 5 STUDENT ACTIVITIES	Activity 1: Meet Our Team	Activity 2: Create an Ad	Activity 3: Breakfast Bonanza	Activity 4: My Food Record	Activity 5: Playing Around
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SRA/Open Court Reading—Unit 6: Journeys and Quests
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Word Knowledge <ul style="list-style-type: none"> Review and use word knowledge skills and spelling patterns Develop oral language skills 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> Make connections Compare and contrast Ask questions Draw conclusions Follow a sequence Identify cause and effect Recognize fact vs. opinion Identify main idea and details Monitor and adjust reading speed 	•	•	•	•	•
Inquiry Skills <ul style="list-style-type: none"> Formulate questions Choose multiple resources 	•	•	•	•	•
Writing Strategies <ul style="list-style-type: none"> Write a personal narrative Write using standard spelling and punctuation conventions Penmanship: practice joining and spacing cursive letters 	•			•	•
Listening/Speaking/Viewing <ul style="list-style-type: none"> Use multimedia Use verbal and nonverbal communication to interact with others 	•	•	•	•	•

**California Adopted Textbook Alignment
to *Nutrition Pathfinders* (Student Workbook Activities)**

Subject: Language Arts
Grade: 5
Textbook: *Houghton Mifflin Reading*
Publisher: Houghton Mifflin

Each of Grade 5 *Nutrition Pathfinders* Student Workbook activities is aligned to the core objectives and skills of *Houghton Mifflin Reading*, which includes six books titled *Themes*.

NUTRITION PATHFINDERS GRADE 5 STUDENT ACTIVITIES	Activity 1: Meet Our Team	Activity 2: Create an Ad	Activity 3: Breakfast Bonanza	Activity 4: My Food Record	Activity 5: Playing Around
Houghton Mifflin Reading—Theme 1: Nature's Fury Copyright © 2003, Houghton Mifflin Company					
Section 1: Back to School					
Using Reading Strategies <ul style="list-style-type: none"> • Use phonics/decoding • Predict and infer • Monitor/clarify • Question and evaluate • Summarize 	•	•	•	•	•
Section 2: Nature's Fury					
Reading Strategies <ul style="list-style-type: none"> • Use phonics/decoding for longer words • Predict and infer • Monitor/clarify • Question and evaluate • Summarize 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Follow a sequence • Categorize and classify 	•	•	•	•	•
Writing <ul style="list-style-type: none"> • Respond to a prompt • Write a paragraph of information or a description • Write using standard spelling and grammar conventions 	•			•	•
Information and Study Skills <ul style="list-style-type: none"> • Use graphic aids: charts and/or tables 			•	•	
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Have effective conversations with peers 	•	•	•	•	•

NUTRITION PATHFINDERS GRADE 5 STUDENT ACTIVITIES	Activity 1: Meet Our Team	Activity 2: Create an Ad	Activity 3: Breakfast Bonanza	Activity 4: My Food Record	Activity 5: Playing Around
Houghton Mifflin Reading—Theme 2: Give It All You've Got Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none"> • Use phonics/decoding for longer words • Predict and infer • Monitor/clarify • Question and evaluate • Summarize 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Identify fact and opinion • Identify main ideas and supporting details 	•	•	•	•	•
Writing <ul style="list-style-type: none"> • Write a summary or personal essay • Write using standard spelling and grammar conventions 	•			•	•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • View and evaluate influences of media 		•			
Information and Study Skills <ul style="list-style-type: none"> • Select appropriate reference sources 			•	•	
Houghton Mifflin Reading—Theme 3: Voices of the Revolution Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none"> • Use phonics/decoding for longer words • Predict and infer • Monitor/clarify • Question and evaluate • Summarize 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Cause and effect • Follow directions 	•	•	•	•	•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Compare the influences of media 		•			
Information and Study Skills <ul style="list-style-type: none"> • Use multiple sources to find information • Compare information in different forms • Adjust reading rate and method of reading 	•	•	•	•	•
Houghton Mifflin Reading—Theme 4: Person to Person Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none"> • Use phonics/decoding for longer words • Predict and infer • Monitor/clarify • Question and evaluate • Summarize 	•	•	•	•	•

NUTRITION PATHFINDERS GRADE 5 STUDENT ACTIVITIES	Activity 1: Meet Our Team	Activity 2: Create an Ad	Activity 3: Breakfast Bonanza	Activity 4: My Food Record	Activity 5: Playing Around
Comprehension <ul style="list-style-type: none"> • Problem solve • Make decisions • Note details • Compare and contrast • Make inferences 	•	•	•	•	•
Writing <ul style="list-style-type: none"> • Write a journal entry or personal narrative • Write using standard spelling and grammar conventions 	•			•	•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Personal introductions 	•				
Information and Study Skills <ul style="list-style-type: none"> • Evaluate information for accuracy and bias • Paraphrase and synthesize information • Take mental or written notes 	•	•	•		
Houghton Mifflin Reading—Theme 5: One Land, Many Trails Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none"> • Use phonics/decoding for longer words • Predict and infer • Monitor/clarify • Question and evaluate • Summarize 	•	•	•	•	•
Comprehension <ul style="list-style-type: none"> • Evaluate propaganda • Draw conclusions • Make judgments 		•			
Writing <ul style="list-style-type: none"> • Write an explanation or a compare/contrast paragraph • Write using standard spelling and grammar conventions 	•			•	•
Listening/Speaking/Viewing <ul style="list-style-type: none"> • Take notes and summarize • Give an oral report or presentation 	•	•			
Information and Study Skills <ul style="list-style-type: none"> • Compare information from more than one source • Use multiple information sources to discuss or present information about a topic 		•	•		
Houghton Mifflin Reading—Theme 6: Animal Encounters Copyright © 2003, Houghton Mifflin Company					
Reading Strategies <ul style="list-style-type: none"> • Use phonics/decoding for longer words • Predict and infer • Monitor/clarify • Question and evaluate 	•	•	•	•	•

NUTRITION PATHFINDERS GRADE 5 STUDENT ACTIVITIES	Activity 1: Meet Our Team	Activity 2: Create an Ad	Activity 3: Breakfast Bonanza	Activity 4: My Food Record	Activity 5: Playing Around
<ul style="list-style-type: none"> Summarize 					
Comprehension <ul style="list-style-type: none"> Cause and effect Follow directions 	•	•	•	•	•
Information and Study Skills <ul style="list-style-type: none"> Use multiple sources to find information Compare information in different forms Adjust reading rate and method of reading 	•	•	•	•	•